

UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

MAR 1 1 2019

The Honorable Johnny Key Commissioner of Public Instruction Arkansas Department of Education Four Capitol Mall Little Rock, AR 72201

Dear Commissioner Key:

I am writing in response to the Arkansas Department of Education's (ADE) request on January 8, 2019, to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act. Under ESEA section 1111(a)(6)(B)(i), if a State makes any significant changes to its plan at any time, such information shall be submitted to the Secretary in the form of revisions and amendments to its State plan.

I have determined that the amended request meets the requirements in the ESEA and, for this reason, I am approving Arkansas' amended State plan. A summary of Arkansas' amendment is enclosed. This letter, as well as Arkansas' revised ESEA consolidated State plan, will be posted on the U.S. Department of Education's (Department's) website. Any further requests to amend Arkansas' ESEA consolidated State plan must be submitted to the Department for review and approval.

Please be aware that approval of Arkansas' consolidated State plan is not a determination that all the information and data included in the State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is Arkansas' responsibility to comply with these civil rights requirements.

Thank you for all of the work that ADE has put into your consolidated State plan under the ESEA. If you need any assistance regarding the implementation of your ESEA consolidated State plan, please contact my staff at: OSS.Arkansas@ed.gov.

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Sincerely

Frank T. Brogan Assistant Secretary for

Elementary and Secondary Education

cc: Deborah Coffman, Assistant Commissioner, Public Accountability, ADE

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Amendments to the Arkansas Consolidated State Plan

The following is a summary of Arkansas' amendment request. Please refer to the U.S. Department of Education's website at https://www2.ed.gov/admins/lead/account/stateplan17/map/ar.html for Arkansas' complete consolidated State plan.

Long-term Goals and Measures of Interim Progress

Arkansas amended its long-term goals and measures of interim progress for mathematics and reading/language arts (R/LA). The State revised its baseline data to use 2018 data due to adopting revised scaled score cut points on its R/LA assessment. The long-term goal remains 80 percent of students proficient in 12 years, which moves the timeline for both R/LA and mathematics from 2029 to 2030.

Arkansas also amended its baseline data and measures of interim progress in for the Progress Achieving English Language Proficiency indicator to adjust for its transition to using a new English language proficiency (ELP) assessment, ELPA21.